Preschool in Infinite Campus

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Division of Program Standards
School Readiness Branch

Preschool in Infinite Campus

Agenda

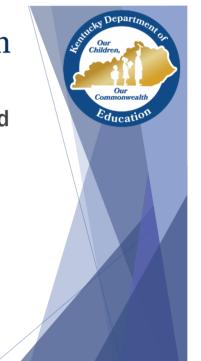
- ▶ Enrolling Preschool Children
- ► Head Start and First Steps
- Preschool Outcome Data
- ► Attendance in Infinite Campus



Enrolling Preschool Children

Enrolling Preschool Children

You may begin establishing eligibility and enrollment for state funded preschool programs up to 4 months before the beginning of school in your district



Grade 97, 98, 99

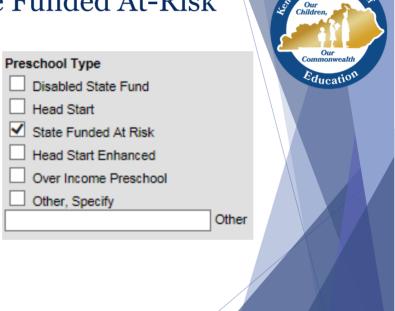
- A child in:
 - Grade 97 turns 3 after August 1st
 - √The child was 2 years old on or before Aug.

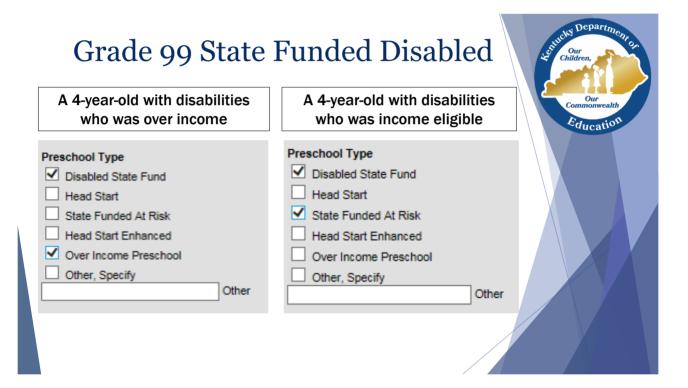
 1st
 - Grade 98 was 3 years old on or before August 1st
 - Grade 99 has 4th birthday on or before August 1st



Grade 99 State Funded At-Risk

- Eligibility is up to 160% of the Federal Poverty Level
- Calculate the child's grade by how old they are on August 1st





Grade 99 in KSI/RTI

- ▶ The child failed the screening but is not at-risk
- ► Enroll the child in the preschool program using enrollment Service Type "P" if attending classroom.
- ▶ Enroll the child as enrollment Service Type "N" if interventions are provided outside of classroom.



Grade 99 in KSI/RTI

- No preschool tab is necessary during interventions until the child is determined eligible for special education.
 - When the child has an active and locked IEP, add a preschool tab, use the original enrollment date.
 - There is no need to end date the original enrollment unless transitioning from enrollment Service Type "N" to type "P".

Over income or Other?

- Do not click on both Over income and Other.
- ▶ 98's—mark Other, Specify (add source)
- > 99's—mark Over Income Preschool

Grade 99, 98 and 97 with disability

Enrollment Type "N" special education only

- ▶ This is a child who is receiving special education services only, no preschool classroom services. He/she is brought to the school for intervention, or a district person goes to a home or other setting to provide services.
- Do not fill out the preschool tab for children in Enrollment Type N

Grade 99, 98 and 97 with disability not served in a district building

- If "home" is checked, the child will only count for IDEA (Part B) funding, not preschool state funds
- Head Start and contracted site children with disabilities should be entered into the IC system.
- If the Head Start facility is not in the IC system, use the elementary school where the child will attend for primary.



Head Start and First Steps

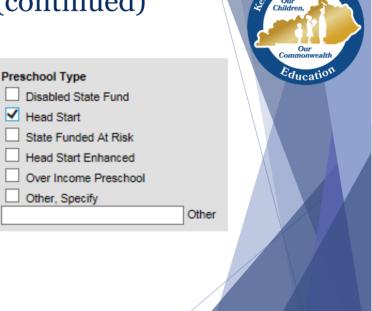


Head Start served in a school district building

- A Head Start child may receive preschool services in the school building. A child may also be receiving services such as lunch, transportation and interventions.
- Mark the preschool type as "Head Start". Do not mark other items such as "at-risk" status or "other." No need to fill out the Family Component or home visit dates.

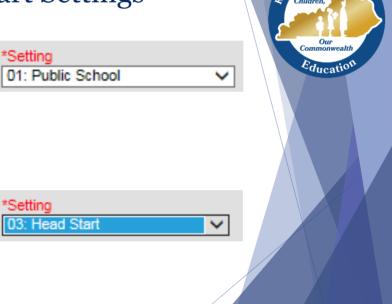
Head Start (continued)

Children with the Head Start box checked will not show up in the IC detail extract.





- If the blended Head Start/Preschool setting is the public school, click on 01: Public School in the preschool tab:
- If the blended program is at the Head Start site, click on 03: Head Start:



Head Start Enhanced

Includes preschool children who are state-funded and who are also receiving "enhanced" Head Start funds. These children are receiving Head Start services in addition to preschool services.

Choose the state-funded eligibility criteria such as State Funded At Risk and/or Disabled State-Funded. Also click on Head Start Enhanced.

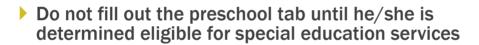
Department o **Head Start Enhanced** All Head Start enhanced children should have a state funded income level checked. Education Preschool Type Preschool Type Disabled State Fund ✓ Disabled State Fund Head Start Head Start State Funded At Risk ✓ State Funded At Risk or ✓ Head Start Enhanced ✓ Head Start Enhanced Over Income Preschool Over Income Preschool Other, Specify Other, Specify Other Other

Head Start Enhanced

- A child may **not** be both Head Start and Head Start Enhanced
- Head Start grantees have a limited number of Head Start enhanced slots available
- Head Start enhanced children may not be included in the Head Start Full Utilization number of at-risk 4 year olds

First Steps

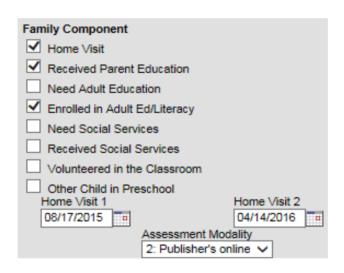
Enroll First Steps children as Enrollment Service Type "N" Special Education Services in order to provide interventions during the time of determining eligibility and to access IC special education documents.



Do not click on "State Exclude"

Additional Enrollment Data

Family Component Home Language Fill out the Family Components





Home Language

- Districts are required to ask about the home language of all incoming students.
- ▶ This language information is recorded in IC
- If this is not filled out, the system defaults to English which may cause problems when English Learners advance to kindergarten.



Preschool Outcome Data



Preschool Outcome Data

- Approximately 40% of KEDS data was incomplete.
- Majority of incomplete data was unusable due to missing or incorrect State Student Identification Numbers (SSID#).
- KEDS outcome data is reported to the Office of Special Education Programs (OSEP) as an indicator of the success of Kentucky's state funded preschool programming.



Preschool Outcome Data

- When creating assessment data for preschool, you MUST make sure the State Student Identification number (SSID#) on the assessment matches the SSID# in Infinite Campus.
- If the SSID# is not present on the assessment, or does not match IC, that child's outcome data will not be reported to KEDS.

Preschool Outcome Data

- Please make sure to check both IC and the continuous assessment your district has chosen to make sure the SSID# is correct.
- For questions regarding KEDS or this process, please contact Jaime Grove at KEDS.
 - Jaime.grove@uky.edu

KEDS Phone: 859-218-5961



Attendance in Infinite Campus



Attendance in Infinite Campus

- Keeping attendance in IC highly recommended for state funded preschool programs.
- Using IC for attendance allows for easier reporting, record keeping and monitoring of chronic absenteeism.

Questions?



Contact

For additional information, please contact the School Readiness Branch 502-564-7056:

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